

Series Launcher©: A Novel Study for Henry and Mudge: the First Book

Student Performance Documentation Form

Instructions for Calculating Percentage Mark:

Give each student a score for each lesson's work based on the point distribution guidelines. To calculate the percentage score: Divide the Total Number of Points Earned by the Lesson Total, then multiply by 100.

Example: Student scored 61 points out of a possible 65 points.
 $61 \div 65 = .94 \times 100 = 94\%$

Criterion for mastery in the novel studies is 80%. Additional space has been provided on the Student Performance Documentation Form for students who do not achieve mastery to redo the lesson or to improve their mark. A key has been provided at the bottom of the form for extended response and background passages.

Data from reading checkouts and the End of Unit Test should be recorded on the **Class Summary Chart** that can be found at the end of the Teacher Presentation Book and in the Blackline Master Envelope.

POINTS DISTRIBUTION GUIDELINES:

Meet Cynthia Rylant (Introductory Lesson):

Thinking About the Author:

1. 2 pts/fact (4 pts)
2. (2 pts)
3. 2 pts/question (4 pts)

Lesson Total = 10 pts

Lesson 1:

Learning About Words:

1 pt/item (3 pts)

Understanding the Story:

1 pt/item (4 pts)

Showing What I Have Learned:

Sketches:

3 pts/sketch (12 pts)

- each sketch shows Henry and Mudge
- each sketch shows an action
- sketches are neatly drawn

Lesson Total = 19 pts

Lesson 2:

Learning About Words:

Matching:

1 pt/item (6 pts)

Note: Award a point for each word chunk correctly matched or left unmatched

Sentences

2 pts/sentence (8 pts)

Understanding the Story:

1 pt/item (4 pts)

Showing What I Have Learned:

Chart:

1 pt/item (8 pts)

Sentences:

4 pts/sentence (8 pts)

Lesson Total = 34 pts

Lesson 3:

Learning About Words:

1 pt/item (4 pts)

Understanding the Story:

1 pt/item (4 pts)

Showing What I Have Learned:

Map: (Total up to 11 points)

- All four areas included on map (4 pts)
- Line to show where Henry and Mudge went (1 pt)
- Line starts at Henry's house (1 pt)
- Places visited in order (3 pts)
- Neat (1 pt)
- Colourful (1 pt)

Lesson Total = 19 pts

Lesson 4:

Learning About Words:

1 pt/item (12 pts)

Note: Award a point for each word correctly circled or left uncircled.

Understanding the Story:

1 pt/item (4 pts)

Showing What I Have Learned:

Paragraph: (Total up to 20 pts)

Ideas and Organization

Opening sentence states

opinion (2 pts)

3 middle sentences support

opinion (6 pts)

Ending sentence restates

opinion using different words

(2 pts)

Voice-uses words that let the

reader know what **writer**

thought (2 pts)

Word Choice-uses words to

make ideas clear and paragraph

interesting (2 pts)

Sentence Fluency-paragraph

sounds right when read aloud

(2 pts)

Conventions

-ending mark after each

sentence (2 pts)

-age-appropriate spelling (2 pts)

Lesson Total = 36 pts

Novel Studies Student Performance Documentation Form
Series Launcher© Henry and Mudge: the First Book

Teacher Name _____ **School** _____

Criteria for mastery for each lesson is 80%

Lesson Date Lesson	Introductory Lesson 10 pts	1 19 pts SKCH	2 34 pts CHT	3 19 pts MAP	4 36 pts PAR
Total Points Possible					
Student Name					
1) final attempt					
2) final attempt					
3) final attempt					
4) final attempt					
5) final attempt					
6) final attempt					
7) final attempt					
8) final attempt					
9) final attempt					
10) final attempt					

1. Record student's first attempt in first cell; record final attempt in "retest" cell.

2. All scores below mastery criteria should be highlighted and addressed.

SKCH=Sketch CHT=Chart MAP=Map PAR= Paragraph